Our Room 3 students have begun learning about the life of a scientist and the types of tasks they do during their working day. The role of science in our everyday life has a major impact on us all, and life will be much more meaningful if our students learn to think scientifically. These lovely drawings will provide baseline data for this unit of work. Mrs Sewell will repeat this activity later and is expecting to see many changes in the children’s understanding of what scientists may be doing and using.
My scientist is making a volcano with paint. Esther

My scientist is making stuff. She is making a volcano. Taylah

My scientist is building a volcano. There's stuff coming out of it. He is using the sun to heat things up. Zachary

My scientist has a coat and white pants. He has safety glasses and a pocket and buttons. Dontrell

My scientist makes paint. Lawson W.

My scientist is playing. Dante

My scientist has a chainsaw to cut down the tree. Josh

My scientist has earrings and a dress. Adele

My scientist makes art. He uses colours. Mathew
My scientist is a girl. She is making experiments. Tyson

My scientist is wearing socks and a coat with buttons. He has a ruler and a pencil. He’s got some things to make potions. Kaylee

My scientist has earrings and a hair clip. She loves going on her computer, but she’s outside now. Zhyanne

My scientist draws himself and then colours it in. Timothy

My scientist has a computer. Ella

My scientist is a girl. She has buttons on her clothes, and a computer. Emily